

CARTER CORPS NEWS



A Newsletter for Students, Parents, and Community Members Who Support Carter High School

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CHS Media & Public Relations

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The Journalism class asked me to write the articles for this semester's final issue, so I wrote a trio of behind-the-scenes articles about the class itself. Here's the product of that little experiment. Thank you for indulging us!

-Michael O'Malley

Journalism Students Share Favorite Articles

The Journalism class has put a lot of effort into creating its weekly publication, the Carter Corps News. There are two main types of writing that the Journalism class does for the newsletter: informational writing (such as news and profile articles) and opinion writing (op-eds and reviews). Some students enjoy writing informational articles; for example, Grace Kelley, a senior in the class, likes writing news articles best because she enjoys "find[ing] out more information about the school by doing it." Grace's favorite article she wrote this semester, however, was a profile, which is similar to a news article except that it focuses on a person rather than an event. That article was on the student Jasmine Glover. "She's my best friend, and watching her succeed like this is amazing," Grace says. Sophomore Asia Mills also enjoys writing profiles. "I enjoy the profile the most because you get to interact with somebody and ask them about things. You can connect with people that way." Her favorite article she wrote this semester is her profile on the custodian Sue Hickman. "I very much am connected to her," Asia adds. "She reminds me of my grandma." Olivia Riffey, a freshman, felt similarly; her profile on Mr. Taylor was her favorite because "I got to know him better than

I did." However, many students seem to feel like Blake McGee, a junior, who admits that informational articles are not his favorite, even though "news articles are the most useful." Instead, he likes reviews. "They're the most fun," he says. He's not alone. Journalism students love writing op-eds and reviews, despite the fact that they are only occasionally used in the newsletter. Sophomore Gabi Lawson likes to "review things that I would recommend to other people." Gabi's favorite article she wrote is her review on Cherry Coke Zero Sugar, a drink she says is "really good." Senior Laiken Wolfenbarger says that movie reviews in particular come easily to her because she sees movies weekly with her brother: "I already mentally review them, so [writing a review] is just displaying it on paper." In fact, Laiken's favorite article she wrote all semester was her review of the movie Cocaine Bear: "It was fun writing something that was really out there but also that had a connection to Knoxville." Sophomore Zayden Vigue prefers reviews because "I can give my opinions." This seemed to be a theme among students. Freshman Malaney Etherton says, "If I like something, I can do a review on it, and nobody's going to question my opinion on it." Similarly, a lot of students enjoyed writing op-

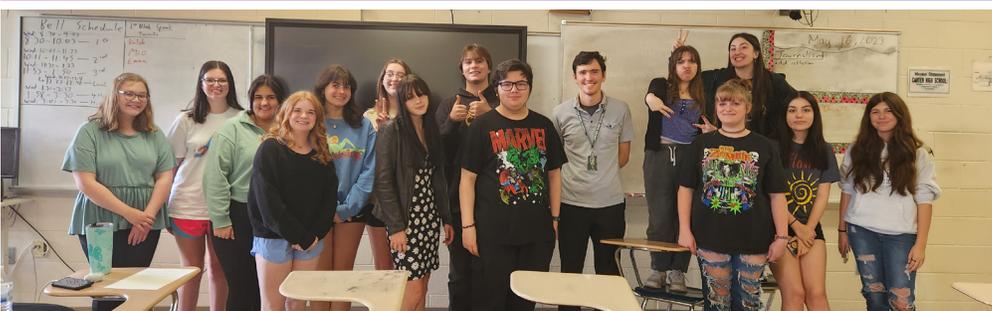
eds. Alexis Montgomery, a sophomore, says, "I like expressing something that I feel passionate on." She certainly did: her favorite article she wrote is an op-ed vehemently arguing for the necessity of adding an ASL class to Carter High School, an issue she is close to because of her own partial deafness. Many students in the class feel this way. As senior Rebecca Lavender says, "Who doesn't like sharing their opinion?" Then again, writing isn't for everyone. When Loren Chamberlain, a sophomore, was asked about her favorite article, she just laughed and exclaimed, "Oh god, I don't know."

Carter Corps News is a product of the CHS Journalism class.

Editor in Chief: Mr. O'Malley

Staff:

Loren Chamberlain
Malaney Etherton
Kylie Hancock
Lexi Hunt
Grace Kelley
Rebecca Lavender
Gabi Lawson
Blake McGee
Asia Mills
Alexis Montgomery
Lilly Phipps
Jacelynne Pratt
Sami Provenza
Haley Puleo
Olivia Riffey
Sara Sprinkle
Madyson Stiles
Zayden Vigue
Trinity Whitson
Laiken Wolfenbarger



Above: This semester's Journalism class

Educating, Motivating, and Producing Responsible Citizens of Tomorrow

Journalism Students End Semester With A/V Unit

The Journalism students enjoyed making audio/video profiles, despite some technical challenges. While most of the course is focused on researching and writing the articles that go into the Carter Corps newsletter, the final Journalism unit is focused on creating audio/video projects. One project involved creating an audio/video profile; this is similar to a profile article, which explains what is unique or interesting about a person or location - only this time, the students created either a video story (like you might see on televised news) or an audio story (like you might hear on the radio). Haley Puleo, who worked with a group to create a video profile about (in her words) “how Tuesday Sansone is the prettiest girl in this school,” enjoyed the teamwork that went into filming the footage for their project. In addition to recording, students also needed to edit their footage into the final product using iMovie, and Gabi Lawson, a part of a group that made an audio profile of Mr. Berkley, enjoyed the editing process: “You could add special effects so there could be music at the beginning, like a podcast.” There were some complaints, though. “What I disliked most about this project,” Haley explains, “is that it took so long to sign into the computer [to do the editing].” It wasn’t the only technical issue. Kylie Hancock and Alexis Montgomery, who made a video profile of the school auditorium, had trouble getting an external microphone to connect to the phone they were filming with. “The microphone made me mad,” Kylie admits with a frustrated

sigh. Others simply did not like having to record themselves; Sara Sprinkle, who worked on the Mr. Berkley project with Gabi, says, “I didn’t like reading off a script.” But overall, for most students the project was a nice change of pace from the normal journalism routine. “I like how we chose a different medium and went on iMovie to play with that,” Alexis says. For others, the appeal was simply the opportunity to be a little goofier than in an article. Haley Puleo grins as she discusses her favorite moment in their video project: “We had the *Fuller House* song at the end.”



Above: Haley Puleo, Grace Kelley, and Jace Pratt film their video profile

Students Spruce Up Newsletter Layout Design

Creating the layout for the newsletter every week is a student endeavor. Along with writing articles, working on the layout is one of the most essential tasks in publishing the Carter Corps Newsletter. Every week, up to two students volunteer to work on the layout instead of doing other class assignments. These volunteers have had to learn how to use Adobe InDesign, the professional-grade design application on the Journalism class’s ancient iMac. “It’s a bit hard to understand [and] to get all the controls down,” says Malaney Etherton, a student who has helped with the layout for the past three issues (including this one!). Lexi Hunt, the other student who has worked on the recent layouts, agrees: “It did take a little while to memorize what I’m supposed to do to get images and stuff like that.” But the results are something the students feel proud of once each issue is done. While I (Mr. O’Malley) have occasionally done the layout, students have designed the vast majority of the newsletters this semester - and certainly the most visually striking ones! Visual design is not one of my strengths, and typically, the newsletters I did stuck to a simple white-black-and-green color palette. However, early on in the semester, Asia Mills, who worked on several issues’ layouts, decided that she wanted to be more ambitious with the design. “I was tired of the same forest green we use at Carter, and I just thought that a lot of other colors go with green,” comments Asia. Other students followed suit as they took their

turn at designing layouts, resulting in issues with vibrant colors and even gradients blending colors together. When Lexi and Malaney did the layouts, Lexi did a lot of the positioning of articles and pictures, and Malaney took on the color design. According to Lexi, “She has a good taste in colors.” “I love doing the colors,” Malaney adds. Thanks to the work of these students as well as many others in the class, the newsletter’s design this year has been a lot more dynamic and visually striking.



Above: Malaney Etherton and Lexi Hunt work on the layout for Issue 14