

CARTER CORPS NEWS



A Newsletter for Students, Parents, and Community Members Who Support Carter High School

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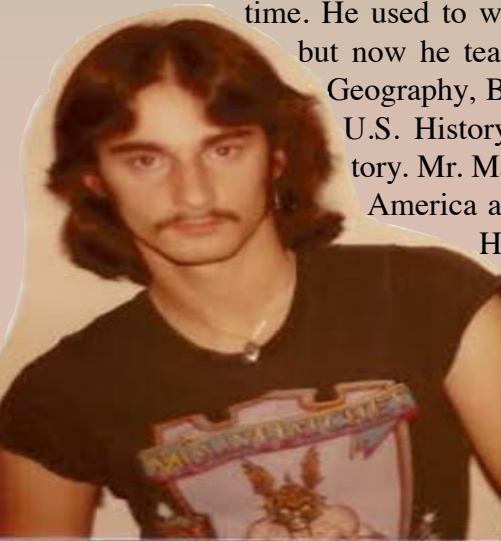
CHS Media & Public Relations

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Straight From Germany: Mr. Martinez

By: Malaney Etherton

Mr. Martinez walks into the classroom and the door slams behind him. He walks to the front of the room passing all of the flyers and interesting items he has collected on the way. Then, class starts. One of Carter high school's history teachers, Mr. Martinez, was born in Germany and had a military childhood. Mr. Martinez has been at Carter for quite a long time. He used to work as a banker, but now he teaches AP Human Geography, Bible History, AP U.S. History, and U.S. History. Mr. Martinez moved to America after high school.



He even met his wife in Germany while she was an Air Force brat. Mr. Martinez defined a "brat" as an honor.

He explained that they had a very unique childhood, always moving, making new friends, and having to leave friends. "Everything we did was American, we went to an American high school, we had an American village, and we were on American bases," explains Mr. Martinez. Even though he was born in Germany and grew up there, Martinez was also able to learn from the Americans in Germany. He explains that the cultures were blended and he misses the simplicity of his childhood. He also elaborated on the benefits of being in Germany. He and his friends would hang out around the castles, and for prom and graduations they were able to go to a castle ballroom that was built over 500 years ago. Mr. Martinez allowed his students to step into his culture for a class period with a dish from his homeland and maybe even from his childhood. "Mr. Martinez brought beef tongue into school one day and let us try it. Beef tongue is a dish in Germany. I was able to understand more about Mr. Martinez's culture through trying it," says Jackson Baker, a freshman who took AP Human Geography.

Opinion: My Favorite Class - Vocal Music

By: Trinity Whitson

Vocal Music is a fun class to learn how to read and sing music. It can help you learn who you are and who you want to be. Out of all the classes at Carter High School, Vocal Music is one of the best classes here. When you're in Vocal Music it's like you have another family. You get close to the other singers you perform with and end up developing a strong bond with them. No matter what happens, y'all will always be there for each other. Once the semester is over, especially if there are seniors in the class, it's going to get emotional because how close y'all were with each other. The Vocal Music teacher, Mr. Berkley, is so nice. When you're upset, he is easily approachable and understanding. He tries his best to help you calm down. He connects with us kids and understands a lot of things we talk about. He makes it fun and helps us enjoy the music he picks for us to sing. Another perk about the class is that Vocal Music

gets to miss school sometimes to experience new things like singing at competitions, other schools, and nursing homes. While doing these things, you find out how to make your voice sound better and learn how to sound better as a whole group. Plus, right after you get down performing, Mr. Berkley takes the class somewhere to eat and look around. Some people might not like the class because not everyone sings, and sometimes songs can be boring. Even though that is true, the more you go over and sing the songs, the more you will start to like the songs he chooses. Also, you will get confident and not care that other kids aren't singing. Vocal Music is one of the best classes in the school. You have fun doing things you never thought you would be able to do, end up being friends with people you never thought you would be friends with, and also, have one of the best and most understanding teachers in the school.

Educating, Motivating, and Producing Responsible Citizens of Tomorrow

Students and Teacher Receive Grant to Improve Outdoor Area

By: Lilly Phipps

Mrs. Chollman, along with a team of committed students, developed a grant request last semester with the aim of improving the look and operation of their school. In January, the proposal was approved, and the students received \$3,900 to begin their project. Their ambitious plan called for upgrading the school's outside areas as well as producing plants to give to teachers as fundraisers. The pupils started preparing their outdoor locations and growing their plants in January. To make the space more inviting for their fellow students, they bought picnic tables, mulch, eight planters, umbrellas, and five tables. Along with these resources, they also enlisted the assistance of student volunteers to assist with assembly. The students' perseverance and hard work paid off since they were able to produce a stunning poster board that highlighted their effort. Their initiatives enhanced the schools' physical appearance. Not only did this benefit the environment, but it also allowed instructors to raise money by selling the plants they raised. The students' project is a fantastic illustration of what young people can do when they work together toward a common objective. Their project not only improved the look and func-

tionality of the school, but it also provided students with invaluable project management, teamwork, and community engagement experiences. The students who undertook this project showed both inventiveness and attention to detail, which are both necessary when transforming an outdoor area. To create a space that was both aesthetically beautiful and functional, they placed each picnic table, planter, and umbrella with care. Their business drive is evident in the fact that they also took care to incorporate components that might be used for fundraising. In addition to the physical advancements made, this endeavor not only benefited the school but also the pupils. The student volunteers were able to develop a sense of community and camaraderie by cooperating to achieve a common objective. They gained important experience in project management, teamwork, and planning, all of which are abilities that are useful outside of the classroom. Thus, this project's success is a testament to what is possible. This initiative is an outstanding illustration of the strength of community and teamwork, and its effects will be felt for many years to come.



The grant allowed for seating and flower beds to be bought for the outdoor space.



Carter Corps News is a product of the CHS Journalism class.

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The outdoor classroom is behind the vocational building, just outside of Mrs. Chollman's room.



These flower beds are placed around the edges of the seating area.